

Read All About It!

Ms. Reed's 2nd Grade Newsletter - 9/22/11

Upcoming Dates

- **October 3rd @ 11:15**
Hearing & Vision Screenings
- **October 7th**
Science Assembly
- **October 14th**
Box Tops Due
- **October 22nd**
Fall Festival



Our website is up and running!

Please visit our classroom website! You can access school year calendars, lunch menus, newsletters, and most other important documents there.

Visit: www.weebly.com/msreed2nd

REMEMBER write down the number of minutes you read each day on the September Reading Logs.

REMEMBER it's almost time to turn in your September Reading Logs for a Reading Super Star that your child can put on his/her locker.



for working with your child to complete his/her homework and for turning it in on time!

Volunteers are needed!



**** **REMEMBER** ****

Wear Gym Shoes on PE Days. See Schedule on back.

Homework Tips:

1. Reading 20 minutes each night is very important.
2. Get ready to turn in your September Reading Logs and to start your October Log.
3. Write your child's name on all sheets so I will know who did all the hard work.

Spelling: Next week's spelling words are printed on the back to save paper.

Math: We've talked about how numbers can have different names, just like people, and these are called equivalent names. This helped us solve broken calculator problems; ask your child about the fun we had solving these. In Unit 2, we will use equivalent names as we make name collections. Also, we'll discover that you can turn around addition facts and get the same answer. "What's My Rule" problems will use our skills in finding number patterns and subtraction strategies, such as the "+9 Shortcut" will wrap up the unit.

Writing: To paint pictures using words, we're using Connected Camera sentences (an outline of a camera with green circle subjects, peaked purple verbs, and pink cloud phrases) to focus on one moment. At this age, children want to tell "bedtime-to-bedtime" stories. Our first moment that we'll focus on is "A Time I Was Scared". Please help your child think of a time he/she was scared.

Reading: We're identifying fantasy and realism in the silly stories we read – Dragon Gets By, Julius, Lemonade Stand, and The Surprise. In addition, we notice details and make conclusions about what we notice; using these noticing, we make predictions as we read the story. It's fun to see if our predictions come true. All of this lays the foundation for making inferences.

Science: Using diagrams (with arrows and labels), we're recording what we've noticed about our beans. For example, we discovered baby plants inside our beans!!! We use our record pages to share our ideas with our team because scientists do not work alone. These skills will be applied to recording what we observe as our plants grow from beans. Next, we will design a fair test to explore what plants need to survive.

Please contact me with any questions at Carol_Reed@dpsk12.org.

Week 7 Spelling

Spelling List: Consonant Clusters

next	test	<u>Review</u>
spin	skin	from
clip	left	slip
grade	drag	
swim	glide	<u>Challenge</u>
plant		climb
last		bruise

Our **Spelling Test** will be on **Friday, September 30, 2011**. Please help your child review the 12 words with consonant clusters. I've attached homework to help you with this review. We will be working on them in class, too. All of these words will be on the test. The Review and Challenge Words are optional. If students want to try these, they can. It is not required. Thanks for your help.

October 3-7

During the week of Oct. 3-7 (2:45-3:25pm), our Art Teacher Ms. Mansfield will be working with our class on a project in the Edison Garden. She needs a couple of people to help her supervise students. If you can help, please contact her at kelly_mansfield@dpsk12.org or contact me and I will let her know.

Specials Schedule: Below is the schedule that our class will follow next week – September 26th through September 30th.

Monday	Tuesday	Wednesday	Thursday	Friday
Library	Library	Library	PE	PE



Please remember to have your child **wear gym shoes**

on the days he/she has **PE**. Students **MUST** wear these shoes all day. We **DON'T** have time to change shoes!!

