

# Read All About It!

## Ms. Reed & Ms. Earnest's 2nd Grade Newsletter

# Don't Forget to Fall Back!

### Upcoming Dates

- **November 9<sup>th</sup>**  
Bring a \$1 donation for the food bank and wear your pajamas to school!
- **November 10<sup>th</sup> & 11<sup>th</sup>**  
NO SCHOOL
- **November 23<sup>rd</sup>-27<sup>th</sup>**  
Thanksgiving Break  
NO SCHOOL

**Remember:** Please send \$10 participation fee for Enrichment Day on November 22<sup>nd</sup>!



Back 1 hr. on Sunday!

Please visit our classroom website! You can access school year calendars, lunch menus, newsletters, and most other important documents there.


**Visit:** <http://msreed2nd.weebly.com/>

*Thank you*

Thanks to those of you who have sent in money for Enrichment Day!

Also, thank you to everyone who contributed to the **FALL FESTIVAL**. We earned a total of **\$322 dollars** between our 2 second grade classrooms, Ms. Reed and Mrs. Strohfus.

**REMEMBER** write down the number of minutes you read each day on the November Reading Log.

**Spelling:** Next week's spelling words are printed on the back to save paper.  Spelling Test on Wednesday, November 9<sup>th</sup>!!! We'll work on them in class and please work on the words at home; I've attached homework to help with this.

**Math:** As we look ahead to Unit 4, we will be telling fish stories answering questions like this: If Fish K (35 pounds) swallows Fish D (5 pounds), how much does Fish K weigh now? OR How much more does Fish K weigh than Fish D? This means that we'll need to think about what we need to do to answer the question – do we use addition or subtraction? Also, we'll begin to make estimates to solve problems for which an exact answer is not necessary. Toward the end of the Unit, we'll start adding 2- and 3-digit numbers together using the Partial Sums Algorithm. More about that later.

**Writing:** We will continue to work on informational paragraphs. This time we will write about the needs of plants.

**Reading:** As we end our Theme: Nature Walk, we'll be learning lessons from animals as we read Fables, starting with the "The Hare and the Tortoise" and ending with "The Fly on the Wagon." We'll read about our characters and make inferences based on what we observe them doing. In addition, we'll make predictions about what might happen if the story ending changed.

**Social Studies:** Ask your child about different ways to say hello in different cultures. Our Culture Unit will be coming to an end next week. Students will make their posters about their cultures on Tuesday and Wednesday of next week. Your child can bring pictures of cultural elements (for example, family, food, clothing, language, and values). Send only copies – NO originals, please. But this is NOT required because your child can also draw everything on his/her posters.

**Science:** Our next Science Crate will arrive next Tuesday, November 8<sup>th</sup>. We'll investigate Sound by observing sound systems, such as, the Ding Hummer (aka, tuning fork), Thumb Plucker (looks like a thumb piano), and a very unique Coat Hanger! The characters I.O. and C.Q. in our Science books will help us discover if sound happens because we hit something or because it moves back and forth, or vibrates. More about this Unit later.

Please contact me with any questions at [Carol\\_Reed@dpsk12.org](mailto:Carol_Reed@dpsk12.org).

