

# Read All About It!

Ms. Reed & Ms. Earnest's 2nd Grade Newsletter

# Happy Thanksgiving!

## Mark Your Calendars

Nov. 17<sup>th</sup>

Community Forum 6:00-8:00

Picture Retakes

Nov. 18<sup>th</sup>

Thanksgiving Lunch 12:45-1:30

Science Fair 1:45-2:00

Report Cards

Nov. 21<sup>st</sup>

Green Team Assembly 2:00-2:45

Nov. 22<sup>nd</sup>

Enrichment day

Nov. 23<sup>rd</sup> – 25<sup>th</sup>

NO SCHOOL

Dec. 8<sup>th</sup>

Literacy Night & Book Fair



Enjoy time with  
friends and  
family!


## **~No Homework Next Week!~**

Homework will go out again in Thursday  
Folders on December 1<sup>st</sup>

**REMEMBER** to put **YOUR CHILD'S NAME** on all pages of your homework. I need to know who did all the hard work.

**REMEMBER** to write down the number of minutes you read each day on the November Reading Log.

**REMEMBER:** This is the last opportunity to send \$10 participation fee for Enrichment Day! Scholarships are available.

**Spelling:** Since there are only two school days next week, we'll review spelling words from previous units. The week after the break, we will work in class on words with the Long i sound. To save paper, next week's SPELLING LIST is on the back. 

**Math:** Temperatures, ballpark estimates, the value of coin combinations, and sorting blocks by different attributes (such as, size, color, and shape) have kept us thinking in Math.

**Reading:** We are working on summarizing important details from Fiction books. Summarizing is how we take larger selections of text and reduce them to their bare essentials: the gist, the key ideas, the main points that are worth noting and remembering.

**Writing:** We're practicing writing a plot summary. When writing any summary, the question we ask is, "How is this organized?" The hand provides the planner.

1. Introduce the name of the book and the universal theme (thumb)
2. A character wants or loves something (index finger)
3. Bt something gets in the way (second finger)
4. So the character tries to overcome the obstacle and get what s/he wants (ring finger)
5. In the end the character gets what s/he wants or something better (pinky finger)

**Science:** We have unpacked our Science Crate and explored its contents. Ask your child to make a prediction about how a marble in a film canister can help them investigate sound. We're also exploring "Doing Technology." We designed a solution to the problem – The fire alarm is broken; design a sound system that will alert everyone in the school about a fire. Use the materials in our Science Crate and any other materials you can find in the classroom.

## Enjoy Your Break!

Please contact me with any questions at [Carol\\_Reed@dpsk12.org](mailto:Carol_Reed@dpsk12.org)

## Spelling List: Long i Words

night  
kind  
spy  
child  
light  
find

right  
high  
wild  
July  
eye  
buy

**Review**  
by

why

**Challenge**

behind  
lightning

Our **Spelling Test** will be on **Friday, December 2, 2011**. We will be working on them in class. All of these words will be on the test. The Review and Challenge Words are optional. If students want to try these, they can. It is not required. Thanks for your help.

## Specials Schedules:

Below is the schedule that our class will follow **November 21<sup>st</sup> through December 2<sup>nd</sup>**.

Monday	Tuesday	Wednesday	Thursday	Friday
21 Library	22 Enrichment Day	23 <b>NO SCHOOL</b>	24 <b>NO SCHOOL</b>	25 <b>NO SCHOOL</b>
28 Art	29 Art	30 Art	1 Art	2 Art



Please remember to have your child **wear gym shoes** on the days he/she has **PE**. Students **MUST** wear these shoes all day. We **DON'T** have time to change shoes!!

