

# Read All About It!

Ms. Reed's 2nd Grade Newsletter - 10/20/11

## 2nd Call for Conferences!

### Upcoming Dates

- **October 21st**  
Fall Festival  
3:45-6:00pm
- **October 28<sup>th</sup> & 31<sup>st</sup>**  
**NO SCHOOL!**

**Remember:** Please send \$10 participation fee for Enrichment Day! There are scholarships available.



Please visit our classroom website! You can access school year calendars, lunch menus, newsletters, and most other important documents there.

**Visit:** <http://msreed2nd.weebly.com/>

*Thank you*

Thanks to everyone who volunteered to fill Water Balloons and those who have donated candy for the Fall Festival!

**Please sign up for a time!**

**Conferences are:  
October 25<sup>th</sup> and 26<sup>th</sup>.**

**Spelling:** Next week's spelling words are printed on the back to save paper.

**Math:** This week we finished Unit 2. Soon we will be telling time to the nearest hour and half-hour and making shapes with geo-boards (a board with pegs) and rubber bands. . We will also look at the way the long minute hand "goes around by fives." Making numbers using base-10 blocks is the main concept we explored this week. In preparation for conferences, we took the STAR Math test.

**Writing:** We began our work with informational paragraph this week. Your child will continue to work to produce his/her own informational paragraph each week for the next 3 weeks. An informational paragraph has three main parts: introduction, body, and conclusion. To help us write our own informational paragraphs we are reading about seeds and how they travel. Ask your child about how seeds travel.

**Reading:** In reading, we have been working to discern the difference between fact and opinion. We read a story about a park ranger. We added some new vocabulary to our repertoire. We learned and reviewed words like exploring, lantern, tent, backpack, and hiking. Help your child continue to identify facts and opinions when they read.

**Social Studies:** We are studying different cultures and we would like to know about you. Your child will be expected to present a two-minute Show and Tell presentation to the class at the end of this Unit. Please help him/her to get information to share about your family traditions, symbols, and objects that represent your heritage. The objects or things brought in DO NOT need to be elaborate but may be quite simple, perhaps a handful of rice (representative of an Asian heritage) or a photo of an Aztec monument (representative of a Mexican heritage). A letter will be sent out with more information and due dates.

## Enjoy Your Break!

Please contact me with any questions at [michelle\\_strohfus@dpsk12.org](mailto:michelle_strohfus@dpsk12.org).

## Spelling List: Words with k or ck

milk	rock	<u>Review</u>
neck	desk	take
ask	black	back
snake	lake	
truck	trick	<u>Challenge</u>
kick		pocket
smoke		whiskers

Our **Spelling Test** will be on **Thursday, October 27, 2011**. Please help your child review the 12 words with k or ck. I've attached homework to help you with this review. We will be working on them in class, too. All of these words will be on the test. The Review and Challenge Words are optional. If students want to try these, they can. It is not required. Thanks for your help.

**Specials Schedule:** Below is the schedule that our class will follow next week – October 24th – October 27th.

Monday	Tuesday	Wednesday	Thursday	Friday
Library	Library	Library	<b>PE</b>	<u>No</u> School

## **PLEASE RETURN LIBRARY BOOKS!**



Please remember to have your child **wear gym shoes** on the days he/she has **PE**. Students **MUST** wear these shoes all day. We **DON'T** have time to change shoes!!

